Seminar
Animal Science 3194
Course Syllabus

Spring 2011
Wednesday 3 – 5pm
WB Young Room 100

INSTRUCTOR: Kristen Govoni
OFFICE: ABL 302B
OFFICE HOURS: By Appointment
OFFICE PHONE: 860-486-2480
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COURSE WEB PAGE: HuskyCT

COURSE DESCRIPTION
This course is a discussion of current employment opportunities in Animal Science. In addition, students have an opportunity for students to prepare resumes and improve oral presentation skills while working with their peers.

COURSE OBJECTIVES
1. We will discuss current employment opportunities in the field of Animal Science.
2. Students will create and re-evaluate their career plan.
3. Students will prepare a resume.
4. Students will practice their presentation skills and working in groups.
5. Students will evaluate peer presentations and invited speakers.

CLASS FORMAT
The course is a 2 hour discussion period each week. Invited speakers will present career opportunities and lead class discussions. Students will also have the opportunity to present oral talks on a topic of their interest.

GRADING
Written assignments:
12 critiques (4% each) 48%
Career Plan 12%
Resumes 10%
Oral presentations 30%

Written assignments (70%):
1. Critiques (48%) – a total of 12 critiques (or student score sheets) will be collected over the semester. One critique of each afternoon’s speaker(s) are due at the end of each class (4% each). This allows 1 class to be missed without penalty
(for illness, field trip, dairy show, nice weather, etc.). There is also no written assignment for the first class (1/19/11). Critiques should be limited to one paragraph per day for outside speakers. The paragraph should include the name and title of the speaker and your overall opinion of the quality of their talk. A formal critique will be used for student presentations. Please be constructive in your criticism. Critiques must be handed in to the instructor by each student at the end of the class period.

2. **Career Plan (12%)** – A brief description of your career plan is due on January 26, 2011 (6%). This is a one paragraph discussion of your career goals (must be typed). At the end of the semester a revised version of your career plan is due on April 27, 2011 (6%). This should be a reflection of your original career goals and answer the following questions: 1) Are you still interested in the same career? 2) How has this course influenced your decision? 3) Do you feel prepared for your career choice? If no, what are your plans for preparation? More details will be provided.

3. **Resumes (10%)** – Resume preparation will be discussed with Beth Settje (UConn Career Services) on January 26th. Bring a draft of your resume to class on January 26, 2011. Final resumes are due February 16, 2011. Final resumes will be reviewed by the instructor and returned. Make-up credit for a missed class is available by visiting Career Services to have your resume reviewed (this can only be done after you have made the revisions I have suggested). You must attend the Career Services’ Resume Critique hours (between 10am and 4pm) with your revised resume that includes my suggestions, then incorporate their revisions and turn in all 3 versions plus critiques [1) original, 2) my critique, 3) revised version #1, 4) careers services’ critique, 5) revised version #2, 6) name of person you met with and date] by April 6, 2011 to receive credit.

Initial grades will be based on:

- Objective statement 20%
- Visual appeal of the resume 20%
- Use of action verbs 20%
- Punctuation/grammar 20%
- Organization (Ms. Settje’s comments) 20%

**Oral presentations (30%)**:

To practice group work and oral presentation skills, students will give group presentations. Each student will be required to speak for 4 minutes. Presentations will be evaluated on 1) overall knowledge, 2) clarity of presentation, 3) preparation, 4) ability to answer questions, and 5) adhering to time limit. The grades will be based on:

- Dr. Govoni’s evaluation 33.3%
- Class evaluations 33.3%
- Group members’ evaluations 33.3%
Opportunity for individual presentation: if you have completed an internship through Animal Science, you may present this on February 23, 2011 instead of doing the group presentation. You will be required to present for **10 minutes** and your grade will be based on Dr. Govoni’s evaluation (50%) and the class evaluations (50%). Please inform Dr. Govoni on the first day of class if you are interested in this option.

**FINAL GRADES**

Final grades will be determined based on the scale below:

- **A** = 93 – 100
- **A-** = 90 – 92
- **B+** = 87 – 89
- **B** = 83 – 86
- **B-** = 80 – 82
- **C+** = 77 – 79
- **C** = 73 – 76
- **C-** = 70 – 72
- **D+** = 67 – 69
- **D** = 63 – 66
- **D-** = 60 – 62
- **F** = ≤ 59

**CLASSROOM RULES OF CONDUCT**

1. Please turn off cell phones during class (texting, talking, etc. is rude to the invited speakers and will not be tolerated).
2. Computers are not needed during class time, so I expect they will remain closed and off at all times.
3. Early dismissal or late arrival must be prearranged with the instructor in order to receive credit for that day’s critique.

**SPECIAL REQUIREMENTS**

If you require special arrangements, please contact the instructor so that arrangements can be made.
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Course Schedule Spring 2011

1/19  Introduction
      - Kristen Govoni
      What’s new in the Department of Animal Science
      - Dan Fletcher - Department Head, Department of Animal Science, UConn

1/26  Developing a resume
      - Beth Settje - Career Services, UConn
      Bring a first draft of your resume
      Career Plans due today!

2/2   Opportunities in the food industry
      - Natasha Bangel - Carando

2/9   Zoo opportunities
      - Jim Knox and Maggie Fries - Beardsley Zoo

2/16  Opportunities in the pharmaceutical industry
      - Carrie Whitney-Pickett, Scott Davenport, Sarah Lopes, and Nicole Barucci – Pfizer, Groton
      Resumes due today!

2/23  Internship opportunities in Animal Science
      - Kristen Govoni - Department of Animal Science, UConn
      Student Presentations

3/2   Group student presentations

3/9   SPRING BREAK!!!

3/16  Opportunities in Veterinary Science
      - Sonja Weissbach, DVM – North Veterinary Clinic
      - Kimberly McClure Briton, DVM – Country Companions Vet. Svcs. LLC

3/23  Interviewing techniques
      - Beth Settje - Career Services, UConn

3/30  Group student presentations

4/6   Group student presentations
4/13 Opportunities in education
   - Kristen Govoni - Department of Animal Science, UConn
   - Rebecca Rose – Teacher, Career and Vocational Education, Glastonbury High School
   - Sarah LaRose – Teacher, Nonnewaug High School, Woodbury, CT

4/20 Preparing yourself for the work force
   - Bonnie Burr - CANR CT Cooperative Extension System, UConn
   Opportunities in the Peace Corps
   - Jen McFann and Ryan Lesley, Peace Corps

4/27 Group student presentations
   Revised career plans due today!